



# Welcome to Classroom DJ!

A collection of some fun and easy-to-use tools for building a classroom community and enabling active learning

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## Random DJ

Where it all started! Students create playlists of upbeat music with YouTube. At the start of class, one lucky student gets to be the class DJ. Typically paired with a “fib or fact” or “two truths and a lie” clicker activity.

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## Flashcards

Get to know each other! With Flashcards you can “flip” through student (and instructor) profiles, learn names, and a little bit about what makes them tick. A great first step for creating an interactive classroom community.

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## “The Claw”

The claw chooses who will go and who will stay...well it randomly chooses a student from the class roster anyway. It's a fun way to encourage participation among quieter students and motivate active learning exercises.

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## Virtual Clicker

(coming soon) A simple tool for in-class polling Launch multiple-choice questions from classroomdj.com or slides. Students respond via their laptop or smart phone. Bar graphs of the results (with “claw” capabilities) link to student profiles.

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## More Cowbell

Sometimes the think-pair-shar discussions get so feverish the only prescription is more cowbell. In other words, when the class gets too noisy you can ring this virtual bell to get everyone's attention.

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## Student Profiles

Instructor-customizable profiles let students share information about themselves with the class. Use it to find out what students expect to learn, their previous course-work, or just to help people get to know each other (see flashcards).

[learn more >](#)

## Self/Peer Evals

(coming Spring 2016) Self/Peer evaluations are a fantastic way to help students master material and deliver high quality feedback - fast. Works great in both large and small classes for either regular assignments or exams.

[learn more >](#)

## Rubrics

(coming Spring 2016) Rubrics are a great tool - both for providing guidance and feedback. This tool lets you create your own rubrics to use for assignments (self/peer evals for example). Also, you can search a database of existing rubrics to use as a starting point.

[learn more >](#)