



Everyone Belongs at Bremer

BREMER STATE HIGH SCHOOL - 2025 ANNUAL IMPLEMENTATION PLAN

Our purpose

To improve student outcomes through quality assured curriculum and agreed pedagogical practices in every classroom

TERM 1


TERM 2


TERM 3

TERM 4

Our 2025 focus area for improvement: Teaching and Learning

Tracking: A-B, A-C and A-D Data Whole School

 **Deliver an aligned and engaging curriculum that is regularly reviewed as part of a quality assurance cycle**

 **Enact planned and intentional pedagogical practices that align to how Bremer students learn**

 **Adopt clear processes to track, monitor, and differentiate support so that every child is learning and improving**

ENACT A MULTI-TIERED SYSTEM OF SUPPORT TO ENSURE ALL STUDENTS SUCCESSFULLY ACCESS THE CURRICULUM

Actions include:

- Implement Australian Curriculum V9
- Implement 2024 QCAA Applied syllabuses
- Implement 2025 QCAA General syllabuses
- Increase VET options to meet the needs of our learners
- Enact curriculum that meets the individual needs of students in classrooms

Staff

- I collaborate with colleagues to develop accessible curriculum and assessment
- I use agreed data sets to plan and differentiate to ensure accessibility for all students
- I use multi-tiered supports to improve outcomes for students

Responsible officer(s):

- Executive Principal
- Associate Principal
- Deputy Principals
- Heads of Department
- Teaching staff
- Non-teaching staff

Resources:

- ACARA
- QCAA
- CARF
- DoE Curriculum Gateway
- Training.gov
- Data Plan

ENACT QUALITY PEDAGOGICAL PRACTICES IN EVERY CLASSROOM AT BREMER

Actions include:

- Visible, planned and intentional pedagogical practices in all learning environments
- Embed QLearn as the core platform for curriculum programs, and resources, commencing with Year 7 core classes
- Enact professional development for pedagogical practices and digital learning for all staff

Staff

- I use the critical routines (entry and exit routines)
- I use the Essential Skills for Classroom Management
- I use agreed data sets to know our learners
- I use High Impact Teaching Strategies (HITS):
 - Explicit Instruction
 - Gradual Release of Responsibility
 - Purposeful Learning Goals
- I use QLearn for all Year 7 core classes that I teach
- I plan to use QLearn for all 7, 8 and VET classes from 2026

Responsible officer(s):

- Executive Principal
- Associate Principal
- Deputy Principals
- Heads of Department
- Teaching staff
- Non-teaching staff

Resources:

- Bremer HITS
- Critical Routines
- ESCMs
- How Bremer Students Learn
- QLearn
- Classroom Observation and Feedback Cycle
- Data Plan

DESIRED OUTCOMES:

Long term measurable/desired outcomes:

- Increase in proportion of students achieving a C or above
- Increase in proportion of students achieving an A or B
- Increase in proportion of students achieving a QCE/ QCIA
- Improved rates of student attendance
- Reduction in school disciplinary absence rates

AIP measurable/desired outcomes engagement:

- **10% Reduction in Behaviour Incidents**
- **9% SDA rate (decrease of 2%)**
- **90% Attendance**
- **Improved Year 11 and 12 retention**

AIP measurable/desired outcomes performance (whole school):

- **45% A-B**
- **90% A-C**
- **100% A-D**
- **100% QCE/QCIA (Year 12 2025)**

Approvals: This plan was developed in consultation with the school community and meets school needs and systemic requirements