## Textual Description for Designer (1 para)

This page is a dashboard from where the user can see what skills are becoming more trendy in which occupation categories. It presents four different types of information, all of which depend on a single control, in which the user selects the occupation category. This control shows a two-level hierarchy of occupation categories, and when the user selects one of them, the other components show the data corresponding to this category.

## Requirements (bullets)

1. [Heading]
   1. “Skill trends”
2. [Occupation category selector, one First level category must appear as selected, and inside of it one Second level category must appear as selected]
   1. “Select an occupation category to see which skills are trending in it”
   2. {Occupation Categories - First level}
   3. {Occupation Categories - Second level}
3. [Time evolution of skills in this category]
   1. [Toggle switch between two modalities for the graph]
      1. “Top Skills / Emerging Skills for ” {Selected Category}
   2. “What are the top skills for this category?”
   3. {Graph of skill evolution}
4. [List of trending skills, could be a word cloud, a table, or other element]
   1. “These skills are the most popular right now in” {Selected Category}
   2. {List of trending skills}
      1. [Each has a score between 0 and 1]
      2. [Each is a clickable element that takes to skill page]
5. [List of emerging skills, could be a word cloud, a table, or other element]
   1. “These skills are quickly becoming more popular”
   2. {List of emerging skills}
      1. [Each has a score between 0 and 1]
      2. [Each is a clickable element that takes to skill page]
6. [Skills that were popular in other categories and have become important here, could be Sankey diagram, lists, or other elements]
   1. “Skills transferring to “ {Selected Category}
   2. {List of transferring skills}
      1. [Each has a category of origin]

## 

## Example Data + Images

{Selected Category}

Teaching

{Occupation Categories}

|  |  |
| --- | --- |
| **First Level** | **Second Level** |
| Armed Forces |  |
| Managers |  |
| Professionals | Science and engineering  Health  **Teaching**  Business and administration  Information and communication  Legal, social and cultural |
| Technicians and associate professionals |  |
| Clerical support |  |
| Service and sales |  |
| Agriculture, Forestry and Fisheries |  |
| Crafts and related trades |  |
| Plant and machine operators |  |
| Elementary Occupations |  |

{Graph of skill evolution}

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Time | “Project Management Skills” | “Use of Office Software” | “Innovative teaching Techniques” | “Pedagogy” |
| 2019 Q2 | 35 % | 40 % | 2 % | 55 % |
| 2019 Q3 | 23 % | 42 % | 3 % | 53 % |
| 2019 Q4 | 29 % | 43 % | 2 % | 56 % |
| 2020 Q1 | 31 % | 41 % | 5 % | 53 % |
| 2020 Q2 | 32 % | 45 % | 11 % | 52% |
| 2020 Q3 | 28 % | 42 % | 25 % | 54 % |
| 2020 Q4 | 26 % | 44 % | 33 % | 51 % |
| 2021 Q1 | 27 % | 46 % | 45 % | 49 % |

{List of trending skills}

|  |  |
| --- | --- |
| **Skill** | **Score** |
| Alternative Teaching Techniques | 0.97 |
| Use of Course Management Software | 0.89 |
| Use of Electronic Records Systems | 0.41 |
| Education of children with special needs | 0.31 |

{List of emerging skills}

|  |  |
| --- | --- |
| **Skill** | **Score** |
| Video editing | 0.92 |
| Organization of Online Events | 0.91 |
| Use of Electronic Records Systems | 0.66 |
| Development of educational software | 0.31 |

{List of transferring skills}

|  |  |
| --- | --- |
| **Skill** | **Coming From** |
| Video editing | Legal, social and cultural professionals |
| Organization of Online Events | Administrative and commercial managers |
| Use of Electronic Records Systems | Business and administration professionals |
| Development of educational software | Information and communication technologies |

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